

RECREATION RESEARCH STUDY

I Introduction

Since most non-status native people in the Province are very poor, they have not had access to the kinds of social and recreational opportunities that are available to other people. There are a number of reasons for this. These include the following:

a) in some communities, total facilities for community people are inadequate and native people cannot get access to these facilities;

b) in other communities there is active discrimination against native people and they do not feel they are wanted and are discouraged from participating;

c) in many communities the native people cannot afford to participate because of the cost of the program;

d) in a number of the rural communities in which native people live, there are no recreational activities and never have been any.

The purpose of this proposed research project is to undertake a total survey of native communities in the Province to determine social and recreational needs, available services and facilities, and to develop a proposed recreation program.

II Sponsorship

This proposed research project is sponsored by the Association of Metis and Non-Status Indians. The plan is to carry it out through the recreation department. The recreation director is responsible to the board of the Association. The board is responsible for the development of programs and to

make policies regarding various native programs. The implementation of recreation programs currently takes place in each of the nine board areas. The recreation program as far as possible is decentralized with responsibility for programming resting in the area and in the local communities.

We are estimating that it will take a year to carry out the total process which will be involved in this project. The process will involve the following:

1. the development of the research study;
2. the actual research and consultation;
3. evaluation of the research;
4. program development.

III Staff

We propose that the staff for the research project should include a director who can act as a consultant in the area of sports and recreation plus two field research staff. One of these field research staff would be assigned to the north and the other one to the south.

The duties and responsibilities of the staff would be as follows:

1. Director

The director would be responsible for the overall administration and direction of the project. He would design the research, supervise the activities of field staff, consult with local communities and the area directors and boards, organize the evaluation of the research, and work with the board to formulate desirable program proposals.

2. Field Staff

One field staff person would be assigned to the southern part of the Province and one to the northern part

of the Province. These field staff would be responsible for carrying out the field research. This will include making contact with all of the locals and, in discussions with them, determining what their needs are for social, cultural and recreational programming. Part of this process would be to assess what programs, resources and facilities are presently available in the local area and what additional resources and programs are required. The information will be compiled in statistical form and fed back to the consultant for analysis and use in program development.

IV Project Schedule

The schedule for the project would be as follows:

1. First month - selection and orientation of staff.
2. Second month - development of the research design and the strategies and mechanisms for carrying out the research and gathering information.
3. Months 3 to 10 - eight months to be spent in the field carrying out the actual research.
4. Month 11 - evaluation of the research material.
5. Month 12 - the work with the board in formulating program proposals and programs.

V Project Activities

The activities to be carried out in the project would include the following:

a) Orientation

The first month would be spent in orienting the staff to the current recreation programs, the overall organization and structure of the Association, and providing staff with an opportunity to get out into the areas in which they will work and meet the area directors and area boards to discuss the research project.

b) Designing the Research

After consultation with the locals, the director and the field workers would work on designing the overall research project. This would involve identifying the research goals and objectives, setting out in detail how the research is to be carried out (methods), developing work schedules and expectations, developing survey forms and other mechanisms required for gathering information, and setting out the overall strategy for the project.

c) Research Phase

During this phase, the field workers would meet with the area board in those areas assigned to them. The purpose of these meetings would be to describe the proposed research activities to the area board in detail and to enlist their co-operation in those locals. The next step would be to visit all the locals and undertake discussions with them on social and recreational problems and needs. During these visits to locals, the workers would also be responsible for determining what programs locals are currently carrying out, what resources and facilities are available in the community, and what other programs native people have access to in their communities.

Since there are nine board areas in the Province, the Province will be divided so that the southern worker has five board areas and the northern worker has four board areas. This will compensate for the fact that travel in the north is more difficult and that it will take much longer for the staff person to get around to all of the communities in the north. It will also account for the fact that there are fewer program facilities and programs in the north and therefore more time will need to be spent on determining program needs and how these can be provided.

During this research phase, the director will be responsible for the administration and the supervision of staff work. He will also participate in local and area workshops and be available as a consultant to the area boards to the extent that this is possible within the time available to him.

d) Research Evaluation

When all of the contacts with the local communities have been made and all of the necessary information has been gathered, the director and the field workers would spend time assembling the information and doing an intensive in-depth evaluation of the feedback. This will involve developing an inventory of needs, an inventory of programs presently available, an inventory of available facilities, and an inventory of needed facilities, and an identification of why people do not have access or cannot make use of existing facilities and resources in their communities.

This material will then be compiled and put into an evaluation report.

e) Developing Proposals

Once the evaluation report has been put together, it will be shared with the board. There will be several board meetings to discuss the content and to come up with general ideas for an overall recreation program including an outline of the needed facilities. In this process the staff will work on putting the program ideas and proposals into funding and program recommendations which can be used for negotiations with senior levels of government. They will also develop program recommendations and proposals which they will share with the areas and the local communities indicating what steps can be taken in each area to develop their own resources and facilities and to make use of current resources and facilities.

VI Project Budget

The proposed budget for the research project is as follows:

a) Personnel	
- director	\$15,000
- 2 field workers (12,000 x 2)	24,000
- secretary	10,000
b) Staff benefits (8% X payroll)	4,000
c) Travel (700 x 3 x 12)	25,200
d) Rent, supplies, equipment leasing, telephone and other administrative costs)	7,800
e) Other research and evaluation costs	1,000
	<hr/>

Total Budget for the Proposed Project - \$87,000.

TOTALS OF ALL AREAS

Total number people surveyed was 1209

By age group	-	children	59	
		youth	292	
		adult	828	
		senior citizen	30	- 1209

By gender	-	male	513
		female	623
		not specified	73

Marital status		married	556	
		single	652	- 1208

Language	-			
449 spoke Cree		67 read Cree		43 wrote Cree
42 spoke Chip		4 read Chip		1 wrote Chip
1106 spoke English		1099 read English		1099 wrote English
122 spoke French		59 read French		69 wrote French

A.M.N.S.I.S. Members-507 were members
559 were not members

Education	-	17 are now attending school
		405 with elementary education
		640 with secondary education
		41 with G.E.D.
		48 with university
		217 with community college
		21 with vocational training

Sports Certification -

9 listed but not specified

Coached Basketball, at university level

Coached Football at university level

Boxing - Golden Gloves

Referee - Volleyball

Coaching basketball

Sports Certification Cont'd

Coaching Hockey
Coaching Volleyball - 2
Coaching Softball
Boxing level 1
Recreation Director
Swimming
Basketball
Boxing 3
Bowling Manager
Hockey Coaches Clinic Level II
Coaches Clinics Levels 1, 2 & 3
Minor Hockey Official
Coach level 1 & 2
Coach level 2
Swimming Certificate
Coaching level I
Canoeing
Wrestling
Weight lifting
Soccer
Baseball

Desired Training -

Heavey duty operator	Vocational 2
Social work	Hairdresser 9
Leadership workshop	Natural Resources
Auto mechanic	Small Business 7
Rec. Tech	Heavy Equipment 9
Native handicraft 2	Judo 2
Aboriginal Rights Training	Karate 2
Electrician 3	Architectoral 2
Plumbing 4	Upgrading 21
Construction worker	Sports Training
Arts	Recreation & Physical Ed. 6
Carpentry	Pilot
Secretarial 13	Hockey 7

Desired Training Cont'd

Nursing 7
Ward Aide
Small Motors
Weight Lifting 3
Psychology
Sociology
Coaches & Officials 3
Administration 3
Aviation
Army
Cooking 8
Life Skills 6
Welding 7
Children's Programs
Social Training
Sewing 6
Jockey School
Journalism
Photography 2
Cree Classes 6
Bookkeeping 9
Typing 9
Drafting
Interior Decorating 3
Leather Craft 4
Skiing
Fastball
Curling
Blueprint reading
Knitting & Crocheting 2
Upholstery 3
Dental Assistant 2
Volleyball 3
Basketball 3
Canoeing
Fire Arms Course

Hunting
Fishing
Trapping
Power Saw
Dancing
Boxing 2
Studio Recording
Police
Audio Engineering
Swimming 4
Machinery
Accounting 4
Receptionist
Macrame 2
Bowling
Tennis
First Aide
Softball 2
Gardening
Distance Running
Arts & Crafts
Lab Tech.
Human Awareness
Communication
Football
Computer Program
University 2
Ceramics
Program Director
Liason Worker
Basketball College
Art Course
Sculpturing
Home Management
Driver Training 3

Employment -

427 were employed
629 were not employed

Occupation -

170 were labourers
217 were skilled workers
95 were professional
34 were traditional

Income -

317 had no income
240 earning under \$10,000.00
160 earning under \$15,000.00
89 earning over \$15,000.00